

Key Learnings from the DrawSuccess Diversity & Inclusion Level I Program

We Believe...the solution to Diversity & Inclusion is facilitating open discussion.

| Identifying and exploring the impact of diversity and inclusion on an organization, | |
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| including the ways to unify people of different beliefs and backgrounds. | |
| Taking groups through the four stages of development to achieve high | |
| performance. | |
| Appreciating the skills, talents and abilities each individual as well as each | |
| diverse group can contribute to the organization. | |
| Leveraging the characteristics and differences in personality and behavior to | |
| unite people of different ages, races, religions, national origin and other | |
| traditional diverse groups. | |
| Sharing and appreciating each person's differences, strengths and contributions | |
| to bring out the best in everyone. | |
| Identifying the similarities and differences in what different people and groups | |
| want in an organization, group or team. | |
| Sharing what annoys each person and group in various situations exploring | |
| what they have in common with others and identifying behaviors each person | |
| should start and stop doing. | |
| Determining the barriers to success and the influence of Diversity & Inclusion | |
| (including diversity of thought) on these barriers. | |
| Understanding the benefits of integrating and appreciating diverse people and | |
| groups (including the diversity of thought of the different Inner Genius Styles) to | |
| achieve optimal performance. | |
| Evaluating the organization's ability to recognize the benefits of Diversity & | |
| Inclusion and developing action plans to implement and leverage these benefits. | |
| Identifying what people (and groups) can do for each other at work, and | |
| discussing what others would appreciate having done for them. | |
| Learning and exploring the benefits in having a world and workplace with diverse | |
| thoughts, backgrounds and ideas. | |
| Recognizing the characteristics of great leaders, and relating these strengths to | |
| leaders from different diverse groups in order to break down stereotypes and | |
| prejudices. | |
| Identifying sources of conflict among different groups (including the Inner Genius | |
| Styles as well as other diverse groups) and suggesting ways to resolve potential | |
| disputes. | |
| Developing strategies to enhance recruiting to attract new employees of diverse | |
| styles and beliefs. | |
| Knowing how the differences in leadership styles affect integration, | |
| performance, loyalty and retention. | |
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| Discussing openly how to adapt and work better together, and developing measurable actions to accomplish this goal. | |
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| Gathering advice on how to get along better and build trust with each person/group/style | |
| Experiencing a fun yet impactful "sensitivity training" activity. | |
| for the company, team and individuals. | |
| Delivering the nine step process to accelerate results and developing action plans with quantifiable results. | |